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| **Introduction** | | | | | | | |
| **Lesson:** | | DRL 2.9 Squad Handling | | **Instructor:** | F/S Townsend | **Level:** | Basic 2 |
| **Date:** | | 5/11/2020, 12/11/2020 | | **Period:** | 2 (both nights) | **Time limit:** | 2 x 40 min |
| **Materials:** | | Whiteboard, words of command handout, at least 2 helper NCOs | | | | | |
| **Key:** | | Training Aid, Student activity, Question | | | | | |
| **Interest** | | | https://www.youtube.com/watch?v=ChlNVNbWCHs&app=desktop&ab\_channel=MrBean | | | | |
| **Title** | | | Squad Handling | | | | |
| **Objective** | | | Gain experience in the role of flight commander | | | | |
| **Need** | | | Next year, you will be eligible to go on JNCO, and to get promoted to CPL. On JNCO and as a CPL you will often be required to conduct squad handling. This lesson aims to prepare you for that. | | | | |
| **Scope** | | | * Position of a flight commander * Using your drill voice * Experience as a Flight Commander | | | | |
| **References** | | | NZCF 166 Chapter 1, Section 5 | | | | |
| **Handouts** | | | Words of command handout. | | | | |
| **Revision** | | | Once we are done with the theory section of this lesson, I will give a demonstration of squad handling outside as revision, you will all then take turns at doing the squad handling yourselves. | | | | |
| **Body** | | | | | | | |
|  | **Teaching points** | | | | | | **Notes** |
| **1** | **Position of a flight commander**  Who knows where a flight commander is supposed to stand?  In front of the flight. Officially, flight commander is supposed to be 15 paces from the flight, however in general this is a bit too far. Just make sure you stand far enough away that everyone in the flight can see you.  As a side note. Whenever you are performing fault checking during drill instruction, you can move around the flight to see them from different angles. You should still be at attention when giving the commands though.  Who knows what position a flight commander should stand at?  Attention. Whenever you are giving commands, you should stand at attention. | | | | | |  |
| PS | Any Questions?  In summary, the flight commander should stand at attention whenever giving commands. They should be in front of the flight, and far enough away so that they can easily see everyone. | | | | | |  |
| **2** | **Using your drill voice**  When you are doing squad handling, it is important that you give clear commands that everyone can hear. It is also important to be confident, because you want your squad to trust and respect you, and they won’t do that if you aren’t a confident leader.  Saying this stuff is easy, but how do we put it into practice?  A lot of confidence comes simply from experience, which is why we have this lesson. But there are some things we can do to make ourselves seem more confident than we are.  If you say a command wrong, say “correction” rather than “sorry”, as it seems more professional. That does not mean you can’t say sorry – if you turn the squad the wrong way and march them into a building, then they will respect you more if you own up and say “sorry team”, but avoid saying sorry 24/7.  Another thing that helps with confidence is knowing your words of command. This lesson will not have a huge emphasis on that, but I will give you a hand out at the end of this lesson with the correct words of command, so if you find yourself really nervous and struggling with the words of command you can go over them in your own time.  Before I also mentioned clear commands. Firstly, following the right format. Every command is broken down into 3 sections (the ICE format):   * Introduction: telling the squad what movement they will be doing “flight move to the right in threes” * Cautionary: preparing them for the movement. This should be drawn out and followed by a short pause “riiiiiiiiight” * Executive: short, sharp – tells the squad to perform the movement now “TURN!”   The other component of clear commands is volume – your squad needs to hear you. For this you need to use your diaphragm. To use your diaphragm, take deep breaths, open your mouth wide when giving the commands, and focus on moving you stomach in and out when breathing (rather than your shoulders up and down). | | | | | |  |
| PS | Any Questions?  So, in summary. The flight commander needs to stand at attention, in front of the flight, far enough away that you can see everyone.  You need to be confident, so say “correction” instead of sorry, and give clear commands by following the ICE format and using your diaphragm. | | | | | |  |
| **3** | **Gaining experience**  We are now going to head out to the parade ground.  **Exercise 1**  We are first going to practice commands as a group to get you used to it. I will say the command and you will repeat it back to me, using your diaphragm to increase your volume.  After this exercise, give out words of command handout.  *Up until now should fit into the first period of the lesson, the second exercise will take up the second period.*  **Exercise 2**  Each person in proficiency will take turns taking a squad, with a supervising NCO coaching them. The focus will be on the squad handling, NOT on coaching, fault checking etc… | | | | | | Take the class out to the parade ground for practical experience. There will be two separate exercises, the second exercise will take up all of the second period of this lesson. |
| **Conclusion** | | | | | | | |
| **Restate Title** | | | Squad Handling | | | | |
| **Restate Objective** | | | Gain experience in the role of flight commander | | | | |
| **Restate Need** | | | Next year, you will be eligible to go on JNCO, and to get promoted to CPL. On JNCO and as a CPL you will often be required to conduct squad handling. This lesson aims to prepare you for that. | | | | |
| **Restate Scope** | | | * Position of a flight commander * Using your drill voice * Experience as a Flight Commander | | | | |
| **Extra Help** | | | Please come and talk to me if you want any advice or help with squad handling. Other NCOs will also be happy to help. You can also have a look at the NZCF 166 or NZAP 818 if you want to read a bit more about squad handling. | | | | |
| **Next Lesson** | | | This has been your first taster of squad handling, there will be much more to come next year. | | | | |